

## Standard IX: Guidance Curriculum

### **Curriculum Content:**

*Level 3: Counselors have used needs assessments to prioritize strategies and interventions within the CGP.*

*Example:*

- Refer to summary of the results of school needs assessment documented in Standard VII.
- All of the curriculum standards can be organized for easy viewing in chart form. See Guidance Curriculum Chart.

*Level 4: Counselors have used needs assessments and other school needs data to prioritize strategies and interventions within the CGP.*

*Example:*

- Refer to examples of school and counseling needs assessments documented in Standard VII.
- Refer to summary of the results of the needs assessments documented in Standard VII.
- See Guidance Curriculum Chart.

*Level 3: Evidence is provided that the guidance curriculum is in harmony with content standards identified in the Utah Model.*

*Example:*

- Copy of the new Utah Model in evidence file.
- See Guidance Curriculum Chart.

*Level 4: Evidence is provided that guidance curriculum is in harmony with content standards identified in the Utah Model and is supportive of school improvement goals.*

*Example:*

- Copy of the new Utah Model in evidence file.
- Include a copy of school improvement goals in the evidence file.
- See Guidance Curriculum Chart.

*Level 3: Counselors have developed or implemented a guidance curriculum to meet content standards not covered by classroom teachers.*

*Example:*

- Include teacher curriculum survey in evidence file.
- Include the results of the teacher survey in the guidance review report.
- Include counselor lesson plans in the evidence file.

*Level 4: Counselors have developed or implemented a guidance curriculum to meet content standards not covered by classroom teachers. Such curriculum supports school improvement plans.*

*Example:*

- Include teacher curriculum survey in evidence file.
- Include the results of the teacher survey in the guidance review report.

- Include counselor lesson plans in the evidence file.
- See Guidance Curriculum Chart.

### **Curriculum Delivery:**

**(Redundancy Warning: Do not repeat information that will be addressed in Career Exploration.)**

*Level 3: Counselors are actively involved in teaching the guidance curriculum.*

*Example:*

- Indicate which counselors are teaching which lessons.

*Level 4: Counselors are actively involved in teaching the curriculum that supports school improvement goals.*

*Example:*

- Indicate which counselors are teaching which lessons.
- Indicate which improvement goal each lesson supports.

*Level 3: All teachers have been surveyed to determine which of the identified competencies they are teaching. Results are compiled and used to determine what curriculum will be taught.*

*Example:*

- Include teacher survey in evidence file.
- Include results of survey in guidance review report.

*Level 4: Counselors collaborate with teachers to infuse and improve guidance curriculum content consistent with school improvement goals.*

*Example:*

- List lessons counselors collaborate on with teachers.
- Indicate which improvement goal each lesson supports.

**School Guidance Team** - *Describe how the program has addressed recommendations from the last review.*

*Example:*

Share results of teacher survey with teachers. Teachers were given copies of survey results.

**School Guidance Team** - *Describe new program goals.*

*Example:*

- Maintain current level of services.
- Implement Why Try program in study skills classes.

### **Improvement Plan Component:**

*Example:*

- Improve academic achievement of at risk students through Why Try program.
- Increase community involvement through volunteer participation in Reality Town program.